



LAMAR UNIVERSITY

This Pre-Course Self-Evaluation measures your familiarity with the concepts and strategies that will be discussed in this course. Rate your knowledge on each item before you begin your work in Week 1. You will re-evaluate yourself at the end of Week 5 to measure what you have learned.

Rating Choices:	My Rating
1. This is completely new to me.	
2. I've heard of this but don't fully understand it.	
3. I understand these concepts.	
4. I use these concepts in my work.	
5. I can teach others how to do this.	
1. Major legislative milestones mark the national standards and accountability movement leading to No Child Left Behind (NCLB) legislation.	4
2. Key components of No Child Left Behind (NCLB) legislation are Adequate Yearly Progress (AYP), School Report Cards, and ratings criteria.	4
3. The Academic Excellence Indicator System (AEIS) generates a variety of reports that schools should use to make data-driven instructional/ programmatic	5
4. Site-based Decision-Making (SBDM) Committees have specified roles and responsibilities that are legislated in Texas.	4
5. A principal must possess the knowledge and skills to lead others in campus planning, problem solving, and the change process.	4
6. A data-driven comprehensive needs assessment process should be implemented in a series of prescribed steps.	5
7. A Campus Improvement Plan must contain required Title I components.	4
8. Long-range goals and short-range measurable objectives for the purpose of campus planning are defined by critical attributes.	4
9. There are problem-solving strategies that are appropriate for Site-Based Decision-Making (SBDM) Committee work.	4
10. The application of scientifically based research is a critical factor in the review of programs and materials.	5
TOTAL RATING SCORE	43